

ÁREAS	CONTENIDOS
CONOCIMIENTO DE SÍ MISMO Y AUTONOMÍA PERSONAL	Pensamos antes de actuar. Controlamos la impulsividad – La escucha y la comunicación – Aprendemos de los errores – Reconocemos y controlamos nuestros sentimientos – Aprendemos a esperar – Esquema corporal: cabeza y articulaciones – Los cinco sentidos – Ropa de abrigo y de lluvia – Hábitos de orden, seguridad, higiene, salud y comunicación – Razonamiento lógico – Atención – Organización espacial.
CONOCIMIENTO DEL ENTORNO	Seres vivos: los perros, las cigüeñas y animales de un belén – El otoño (frutos del otoño)– El invierno(el frío, la nieve y el hielo) – El colegio(compañeros y profesores, dependencias y objetos de uso cotidiano) – La localidad en la que vivo – Profesionales de la información – La casa(dependencias) – Los colores (verde, naranja y morado) – Circulo, óvalo, cuadrado, rectángulo, triángulo y rombo – Ayer, hoy y mañana – Iniciación a la suma y resta.
LENGUAJE: COMUNICACIÓN Y REPRESENTACIÓN	Identificación visual de palabras – Grafomotricidad (trazos cruz, aspa, angular, cuadrado, circular, espiral, prescritura de vocales, m, l p, s, n, t, d, ca, cu, qu, h, ch y f – Lenguaje gestual.
INGLÉS	<p>Tema: Introducción: Vocabulario y expresiones: Seven, eight, nine, ten. Goodbye, black, brown, pink, white. Monkey, Rocket, Star, Twig, Melody, los números 1-6, blue, green, orange, purple, red, yellow, Playground, playhouse, slide, pencil, door, Hello, Bye, Good morning/afternoon, Time to go!, See you tomorrow, See you next lesson, Sit down, please, Stand up, please, It's Monkey, Very good!, Well done!, What's this?, Who's this?, What colour is it?, What number is it?, How many?</p> <p>Tema: La familia: Vocabulario y expresiones: mummy, daddy, brother, sister, granddad, granny, family. Playschool, house Sit down, please, Stand up, please, It's Monkey, Very good! Well done! What can you see?, What's this?, Who's this?, What colour is it?, What number is it?, What's next?, Now let's listen to the story, Let's sing the song!, Now let's act out the story!, It's time to say bye bye!. See you tomorrow/next time/next lesson, etc.</p> <p>Let's paint, Let's play, Playschool's fun, Come on!, Who's this?, Goall, He's got blonde hair, He's got blue eyesTema: El cuerpo: Vocabulario y expresiones: arms, body, feet, hands, head, legs. Robot, round, up, down, boy, girl. Clap, nod, shake, stamp, wave. Circle, square, star, triangle. Boxes. Happy, sad.</p> <p>Oh no, Hurray! Thank you. Los colores, Yes/No. Los números. Eyes, nose, mouth, face. Dress, hat, shoes, socks, trousers, T-shirt. Sit down, please, Stand up, please, It's Monkey, Very good! Well done! What can you see?, What's this?, Who's this?, What colour is it?, What number is it?, What's next?, Now let's listen to the story, Let's sing the song!, Now let's act out the story!, It's time to say bye bye!. See you tomorrow/next time/next lesson, etc. Look out! I'm sorry, The robot looks funny! Move your body! Move your body with me!</p>

<p>INGLÉS</p>	<p>FESTIVALS: Tema: EL otoño: autumn, flag, leaves , brown, green, orange, red, yellow, It's windy, tree, nuts</p> <p>Tema: La Navidad: Father Christmas, sleigh, Christmas day, Merry Christmas! It's winter / autumn / summer / spring. It's snowing / windy / sunny / Raining / cloudy, hat, presents</p>
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